

Literature: Key Ideas and Details	
CCR Anchor Standard 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
Grade	Grade-Specific Standard
Kindergarten	With prompting and support, identify characters, settings, and major events in a story.
Grade 1	Describe characters, settings, and major events in a story, using key details.
Grade 2	Describe how characters in a story respond to major events and challenges.
Grade 3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
Grade 4	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
Grade 5	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Grade 6	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
Grade 7	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
Grade 8	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
Grades 9-10	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
Grades 11-12	Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).