

Figure 7.17 Choice Board: American Presidents

American Presidents Choice Board

<p><i>Verbal/Linguistic</i></p> <p>Chronicle the journey that the president took to the White House.</p>	<p><i>Musical/Rhythmic</i></p> <p>Write and sing a ballad that tells the story of the president's term in office.</p>	<p><i>Visual/Spatial</i></p> <p>Brainstorm the key events in this presidency and create a mind map to show them.</p>
<p><i>Logical/Mathematical</i></p> <p>Create a timeline of key events in this presidency.</p>	<p>Free Choice</p>	<p><i>Bodily/Kinesthetic</i></p> <p>Design a board game to show the events and critical events of this presidency.</p>
<p><i>Naturalist</i></p> <p>What was the music of the period, and how did it relate to historical events?</p>	<p><i>Interpersonal</i></p> <p>Create an interview with at least six questions that get at the essence of this president's philosophy or intentions.</p>	<p><i>Intrapersonal</i></p> <p>Write a news release that captures the influences this president had on world history.</p>

Figure 7.16 *Romeo and Juliet* Choice Board**Choice Board: *Romeo and Juliet***

<p><i>Verbal/Linguistic</i></p> <p>Insert and act out a scene that you wrote for the play.</p>	<p><i>Musical/Rhythmic</i></p> <p>Create a photo essay or brochure to chronicle the sequence of events in the play.</p>	<p><i>Visual/Spatial</i></p> <p>With a partner, act out a scene from the play. You may videotape it if you wish.</p>
<p><i>Logical/Mathematical</i></p> <p>Create a theme song or rap with lyrics for Romeo and Juliet.</p>	<p>Free Choice</p>	<p><i>Bodily/Kinesthetic</i></p> <p>Design a map or paint/ draw a picture of Verona.</p>
<p><i>Naturalist</i></p> <p>Write a journal from Juliet's, Romeo's, or the nurse's perspective on the course of events.</p>	<p><i>Interpersonal</i></p> <p>Analyze the role of the monk. Was it in the best interests of the couple, or was it part of something more sinister?</p>	<p><i>Intrapersonal</i></p> <p>The dilemma: Did they have to die? What else could have happened? Finish the story with a different ending.</p>

Figure 7.15 Multiple Intelligence Choice Board

Multiple Intelligence Choice Board

<p><i>Verbal/Linguistic</i></p> <ul style="list-style-type: none"> • Prepare a report. • Write a play or essay. • Give directions for . . . • Create a poem or recitation. • Listen to a tape or view a video. • Retell in your own words. • Create a word web. 	<p><i>Musical/Rhythmic</i></p> <ul style="list-style-type: none"> • Create a rap, song, or ballad. • Write a jingle. • Write a poem. • Select music to enhance a story or event. • Create rhymes that . . . 	<p><i>Visual/Spatial</i></p> <ul style="list-style-type: none"> • Create a mural, poster, or drawing. • Illustrate an event. • Draw a diagram. • Design a graphic organizer. • Use color to . . . • Create a comic strip to show . . . • Do a story board. • Create a collage with meaningful artifacts.
<p><i>Logical/Mathematical</i></p> <ul style="list-style-type: none"> • Create a pattern. • Describe a sequence or process. • Develop a rationale. • Analyze a situation. • Create a sequel. • Critically assess. • Classify, rank, or compare . . . • Interpret evidence. • Design a game to show . . . 	<p>Free Choice</p>	<p><i>Bodily/Kinesthetic</i></p> <ul style="list-style-type: none"> • Create a role-play. • Construct a model or representation. • Develop a mime. • Create a tableau for . . . • Manipulate materials to . . . • Work through a simulation. • Create actions for . . .
<p><i>Naturalist</i></p> <ul style="list-style-type: none"> • Discover or experiment. • Categorize materials or ideas. • Look for ideas from nature. • Adapt materials to a new use. • Connect ideas to nature. • Examine materials to make generalizations. • Label and classify. • Draw conclusions based on information. • Predict . . . 	<p><i>Interpersonal</i></p> <ul style="list-style-type: none"> • Work with a partner or group. • Discuss and come to a conclusion. • Solve a problem with others. • Survey or interview others. • Dialogue about a topic. • Use cooperative groups to . . . • Project a character's point of view. 	<p><i>Intrapersonal</i></p> <ul style="list-style-type: none"> • Think about and plan. • Write in a journal. • Keep track of . . . and comment on . . . • Review or visualize a way to . . . • Reflect on the character and express his/her feelings. • Imagine how it would feel if you . . .