**Grading Rubric**

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| **Concerns:** Areas that Need Work | **Criteria:** Standards for this Assignment | **Advanced:** Exceeding the Standards |
|  | **Thesis:** A strong thesis should promote an interpretive opinion. It should also be a specific and unified answer to the prompt question. The thesis should be found in the first paragraph of the essay.     |  |  |  |  | | --- | --- | --- | --- | | standard not met | partially met | standard met | exceeds standard | |  |
|  | **Organization:** Prove your thesis using at least three categories of evidence from the text. Give a separate body paragraph to each of these proof ideas.     |  |  |  |  | | --- | --- | --- | --- | | standard not met | partially met | standard met | exceeds standard | |  |
|  | **Evidence and Analysis:** Within the body paragraphs, give evidence from the text that is specific, clear, and applicable to the argument. Avoid straight narration: analyze your evidence by explaining its relevance to your overall argument.    **Draft 1:** Specifically *describe* the scenes, characters, and details that help you prove your thesis.  **Draft 2:** Support your claims with at least one *direct quotation* per body paragraph.     |  |  |  |  | | --- | --- | --- | --- | | standard not met | partially met | standard met | exceeds standard | |  |
|  | **Convention and Style:** Write in the literary present tense and use a formal tone of writing. Mention characters by name, and remember to spell them correctly.     |  |  |  |  | | --- | --- | --- | --- | | standard not met | partially met | standard met | exceeds standard | |  |

**First-Draft Grade:**

**Final-Draft Grade:**