

P.C.Q. (Pros, Cons, Questions)

Brief:

Topic: All teachers should learn "Theatre Sports". Discuss.		
Pros	Cons	Questions
<ul style="list-style-type: none">• More employment for Theatre Sports coaches	<ul style="list-style-type: none">• May not suit all teachers	<ul style="list-style-type: none">• Would results improve?

Detail:

Topic: All teachers should learn "Theatre Sports". Discuss.		
Pros ie: All the benefits and positive merits of the idea	Cons ie: Possible problems, negative features, weaknesses	Questions ie: What if... I wonder whether... It would be interesting to know...
<ul style="list-style-type: none">• More employment for Theatre Sports coaches• Thinking outside the square• Using multiple intelligences in the classroom• Encouraging the use of humour	<ul style="list-style-type: none">• May not suit all teachers• Not enough coaches• More to learn for a teaching degree• May be seen as trivial	<ul style="list-style-type: none">• Would results improve?• Would results improve?• Would there be more students enjoying school?• Has this been tried elsewhere?

The first two columns invite more convergent thinking whereas the third column, Questions, can lead to wonderfully divergent thinking. Brighter students and lateral thinkers will find this to be an open invitation to explore all possibilities.

PCQ can also be used as a simple organiser or as a structure for an assignment. The questions generated in the third column will become the subjects for further research. There also will be ample opportunities to formulate an hypothesis which can then be validated or rejected as a result of the research.

This PCQ table can be submitted by students with their completed assignment as evidence of planning.